

Where? – Teacher Version

Grade level: 7

Suggested Duration: If research is conducted outside of class, 1 hour or class period to introduce and explain the assignments, and a second hour or class period for students to compile responses and draft the paragraph

Target Audience: Students at the early stages of thinking about college, and who need to find role models

In the video, Angelica seemed to quickly decide where she would attend school. Why attend a particular four-year college? Let’s think of some possible reasons why.

§111.27. Mathematics, Grade 7

- (1) Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding. The student is expected to:
 - (A) apply mathematics to problems arising in everyday life, society, and the workplace;
 - (B) use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a solution, justifying the solution, and evaluating the problem-solving process and the reasonableness of the solution

§113.19. Social Studies, Grade 7

- (23) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. The student is expected to:
 - (A) use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution; and
 - (B) use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.

<p>Teacher will lead students in a brainstorm about reasons to go to a particular four-year college.</p>	<p>Answers will vary, but should include most of the following when prompted:</p> <ul style="list-style-type: none"> Close to home Far from home Siblings attended Parents attended Has my course of study Athletics Good reputation
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	Scholarships
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You now have a list of several reasons as to why you might select a four-year college. Now we are going to evaluate these reasons by doing a simple survey and assembling the findings in a data table.

<p>Teacher will assist students in creating a data table. Along one side, a place for names of survey subjects. Across the top, the brainstormed list of reasons to go to college.</p> <p>Teacher instructs the students to interview three or four friends and three or four adults, at least two of whom have attended college. Ask each subject to rank the reasons for choosing from 1 (best reason) to however many teacher chooses to include.</p> <p>Teacher may want the students to create separate tables/scores for peer and adult respondents.</p> <p>Teacher leads discussion with the following questions:</p> <p>Which is the most important reason to choose a location, based on the data?</p> <p>Is there a difference between adult and peer responses?</p>	<p>Students create table either with pencil and graph paper, Excel, or Word.</p> <p>Students conduct the surveys and record data in their table.</p> <p>Students compile scores.</p>
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Write a brief summary of your findings, explaining the data in a short paragraph. Based on the data, where will you choose to attend college?

Where? – Student Version

In the video, Angelica seemed to quickly decide where she would attend school. Why attend a particular four-year college? Let's think of some possible reasons why.

You now have a list of several reasons as to why you might select a four-year college. Now we are going to evaluate these reasons by doing a simple survey and assembling the findings in a data table.

Write a brief summary of your findings, explaining the data in a short paragraph. Based on the data, where will you choose to attend college?